



**NAFASI YA LUGHA YA KISWAHILI KATIKA KUTANDAWAZA  
MAARIFA TANZANIA: MTAZAMO WA UBEBERU WA KIISIMU**

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Maendeleo ya nchi yoyote duniani yanatokana na uthabiti wa elimu itolewayo kwayo kwa wananchi wake. Hii ni kweli, kwani ugunduzi wenye kuchochoea maendeleo unatokana na jinsi watu walivyobadilishwa na kuwezesha kufikiri zaidi juu ya ulimwengu wao. Maarifa bora yenye kuwezesha kufikia malengo hayo, yanatokana na mfumo na sera faafu ya watu huru wa nchi husika. Aidha, uhuru wa kweli ni ule unaoiwezesha nchi husika kujiamulia mambo yake yenyewe bila kuingiliwa na nchi nyingine yoyote hasa kipengele muhimu cha lugha. Makala hii inajadili ni kwa kiasi gani Tanzania inatekeleza uhuru wake wa 1961 katika kipengele cha lugha. Swali linaloibuliwa na makala hii ni Je, ni kweli Tanzania itapata wanasayansi, wahandisi na madaktari bingwa kwa kufundisha wananchi wake kwa lugha ya Kiingereza?

The development of any country in the world is the outcome of good education provided by that particular country to its people. This is true, because any discoveries that trigger off this development are the outcomes of how these people, through education and language, have been enabled to think, view and perceive their world better. The good knowledge that enables to reach this goal will emanate from good and stable policies of a specific country, language of instruction inclusive. Furthermore, true independence of any country is that which enables a country to plan and decide on its own issues without external interferences, especially on the crucial issue such as language use. This article therefore discusses the extent to which Tanzania implements its 1961 independence on the aspect of Language. The question which this article asks is that; will Tanzania get specialized Scientists, Engineers, Medical Doctors and other experts by educating its people through English-Language?